



# Spartanburg School District Three

Assessment Plan for 2019-2020

ALL IN! Every Child, Every Day, Whatever it Takes!

Dear Parents,

Assessment is a critical part of school improvement and student learning. The district assessment program allows the district to gather information for a variety of purposes. Well-designed and appropriately used assessments provide the following benefits:

1. Teachers gain information about individual students' strengths and weaknesses and design purposeful instruction to address needs/reinforce strengths.
2. Teachers can evaluate the effectiveness of their instruction.
3. Students are made aware of their skills in a variety of areas to create goals they can work towards.

Please take note of the testing days scheduled for our 2019-2020 school calendar. Although we have makeup testing days, it is better when a student can test on the regularly scheduled day with his/her peers. If you have any questions regarding any of the district or state mandated tests, please contact your child's school or our Coordinator of Accountability and Federal Programs, Windy Hodge at 864-279-6005.

# Testing Reminders

## D.R.I.V.E.

**D**o **YOUR** best!  
Get plenty of rest. Eat breakfast. Drink water. Arrive early. Take your time.

**R**ead carefully.  
Read everything carefully: directions, questions, and answer choices.

**I**gnore distractions.  
Ignore distractions such as early finishers and noises.

**V**isualize success.  
Think "I am prepared. I am ready. I can do this!"

**E**liminate negative thoughts.  
Don't think "I'm not prepared. I didn't study enough. I will fail."

## Your Way to SUCCESS!

Spartanburg School District Three Testing District-Wide Schedule		
Fall (August-Nov.)	Winter (Dec.-Feb.)	Spring (March – April)
DIAL 4 (4K) PALS (4K) KRA (5K) DRA2 (5K) MAP (2-9) IA/CogAT (2nd & Nominated) iREADY (K-12 SPED) PSAT (8 <sup>th</sup> *, 9 <sup>th</sup> , 10 <sup>th</sup> )	MAP (2-9) PTA (Designated) iREADY (K-12 SPED) WIDA ACCESS (ESOL) EOCEP (Middle/High School) ACT (11 <sup>th</sup> )*Optional	MAP (2-9) iREADY (K-12 SPED) SC READY (3 <sup>rd</sup> -8 <sup>th</sup> ) SC PASS (4 <sup>th</sup> and 6 <sup>th</sup> Science) EOCEP (Middle/High Schools) SAT (11 <sup>th</sup> ) *Optional WIN Ready to Work (11 <sup>th</sup> ) Student Engagement Survey (3-12)

Get at least 8 hours of sleep!

Eat a healthy breakfast!

Arrive on time!



DIAL-4 Developmental Indicators for Assessment of Learning (4K Students)



DRA2 – Developmental Reading Assessment (5K Students)

\* PALS -Phonological Awareness Literacy Screener (4K Students)  
\*Assessed three times a year



\* KRA – Kindergarten Readiness Assessment (5K Students)



# ELEMENTARY Assessments

# 19-20



MAP- Measures of Academic Progress in Math and Reading (2<sup>nd</sup>-5<sup>th</sup>) \*Assessed 3 times a year.



\* SC READY – State Assessment of Math and ELA (3<sup>rd</sup>-5<sup>th</sup> Grades)

\* WIDA ACCESS is given to all students in ESOL classes. (5K-5th Grades)



\* IA/CogAT – Iowa and Cognitive Abilities Test (All 2<sup>nd</sup> Grade and GT Nominated Students) Some students will take a Performance Task Assessment following the IA/COGAT.



\* SC PASS – State Assessment of Science (4<sup>th</sup> Grade)

\* State Mandated

Spartanburg School District  
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# MIDDLE SCHOOL Assessments

# 19-20



MAP- Measures of Academic Progress in Math and Reading (6<sup>th</sup> – 8<sup>th</sup>) \*Assessed 3 times a year.



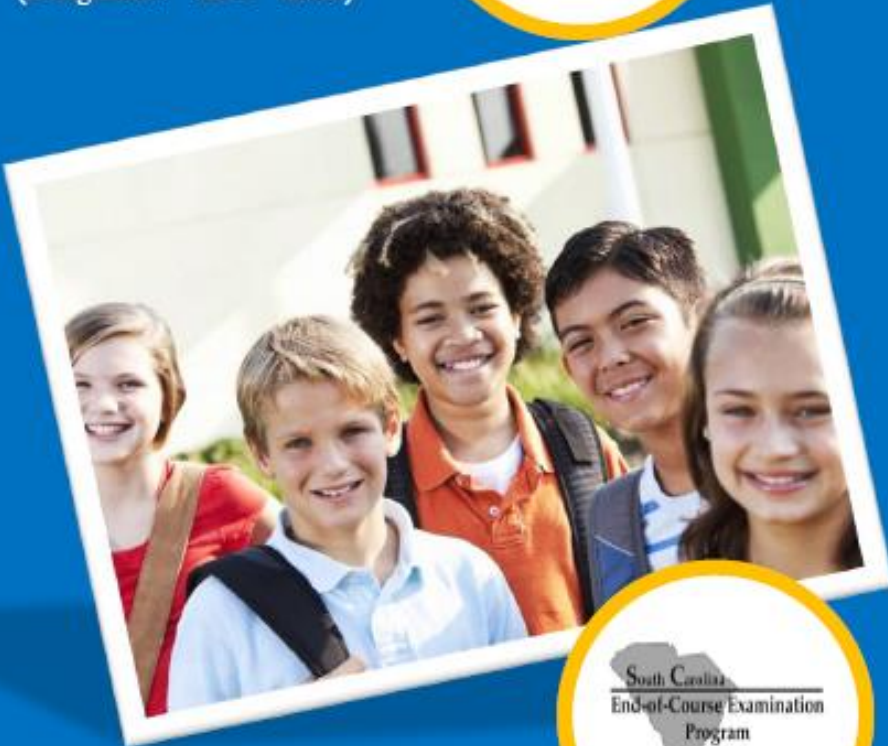
\* PSAT as practice for the SAT and ACT and an important guidepost on your college admissions journey. (Designated 7<sup>th</sup> and 8<sup>th</sup> Grade)



\* WIDA ACCESS is given to all students in ESOL classes. (6<sup>th</sup> –8<sup>th</sup> Grades)



\* SC READY – State Assessment of Math and ELA (6<sup>th</sup> – 8<sup>th</sup> Grades)



\* SC PASS – State Assessment of Science (6<sup>th</sup> Grade)



\* EOCEP -Given after the following course: Algebra I

\* State Mandated

Spartanburg School District

## THREE



\* WIDA ACCESS is given to all students in ESOL classes. (9<sup>th</sup>-12<sup>th</sup> Grades)

\* PSAT as practice for the SAT and ACT and an important guidepost on your college admissions journey. (9<sup>th</sup> and 10<sup>th</sup> Grades)



\* EOCEP -Given after the following courses:  
Algebra I  
Biology  
US History  
English II

# HIGH SCHOOL Assessments

# 19-20

\* Ready to Work (R2W) is a career readiness assessment administered to all 11<sup>th</sup> grade students to determine student achievement in three key subjects:

- Applied Mathematics
- Locating Information
- Reading for Information
- The Essential Soft Skills assessment focuses on skills such as problem solving, goal setting, decision-making, and self-direction, because these skills play a vital role in workplace success.



MAP- Measures of Academic Progress in Math and Reading (9<sup>th</sup> Grade)  
\*Assessed 3 times a year.

\* ACT is optional and must be offered to all 11<sup>th</sup> grade students during the school day.



\* The SAT is optional and must be offered to all 11<sup>th</sup> grade students during the school day.



\* James B. Edwards Civics Test is required by all students completing the US Government course.

\* State Mandated

Spartanburg School District  
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**Plan for Spartanburg School District Three Testing Program 2019-2020**

Grade	District Programs	State Programs
4K	<b>DIAL 4- Development Indicators for the Assessment of Literacy</b> *Prior to start of school	<b>PALS – Phonological Awareness Literacy Screening (3 times during year)</b> Aug. 19-Oct. 11 Dec. 9-Jan. 17 April 14-May 15
5K	<b>DRA2 – Developmental Reading Assessment</b> <b>iReady - SPED</b> Sept. 9-27 Jan. 8-22 April 15-30	<b>KRA – Kindergarten Readiness Assessment</b> Aug. 19-Oct. 11
1 <sup>st</sup> Grade	<b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30	<b>WIDA ACCESS- Students currently in ESOL</b> Jan. 27-March 13
2 <sup>nd</sup> Grade	<b>MAP Testing (Reading and Math)</b> Aug. 27-Sept.6 Jan. 8-22 April 9-24 <b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30	<b>IA/CogAT Iowa Assessments &amp; Cognitive Abilities Test</b> Oct. 15-Nov. 7 <b>Performance Task Assessments</b> *Feb. 18-March 5 Only designated students <b>WIDA ACCESS- Students currently in ESOL</b> Jan. 27-March 13
3 <sup>rd</sup> Grade	<b>MAP Testing (Reading and Math)</b> Aug. 26-Sept. 23 Dec. 2-19 April 8-30 <b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30	<b>SC READY (ELA and Math)</b> Day 1 ELA May 5 Day 2 ELA May 6 Math May 13 <b>WIDA ACCESS- Students currently in ESOL</b> Jan. 27-March 13
4 <sup>th</sup> Grade	<b>MAP Testing (Reading and Math)</b> Aug. 26-Sept. 23 Dec. 2-19 April 8-30 <b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30	<b>SC READY ( ELA and Math)</b> Day 1 ELA May 19 Day 2 ELA May 20 Math May 13 <b>WIDA ACCESS- Students currently in ESOL</b> Jan. 27-March 13 <b>SC PASS Science</b> May 15
5 <sup>th</sup> Grade	<b>MAP Testing (Reading and Math)</b> Aug. 26-Sept. 23 Dec. 2-19 April 8-30 <b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30	<b>SC READY ( ELA and Math)</b> Day 1 ELA May 19 Day 2 ELA May 20 Math May 13 <b>WIDA ACCESS- Students currently in ESOL</b> Jan. 27-March 13

**Plan for Spartanburg School District Three Testing Program 2019-2020**

<p><b>6<sup>th</sup></b> Grade</p>	<p><b>MAP Testing (Reading and Math)</b> Aug. 26-Sept. 23 Dec. 2-19 April 8-30</p> <p><b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30</p>	<p><b>SC READY ( ELA and Math)</b> Day 1 ELA May 19 Day 2 ELA May 20 Math May 12</p> <p><b>WIDA ACCESS- Students currently in ESOL</b> Jan. 27-March 13</p> <p><b>SC PASS Science</b> May 15</p>
<p><b>7<sup>th</sup></b> Grade</p>	<p><b>MAP Testing (Reading and Math)</b> Aug. 26-Sept. 23 Dec. 2-19 April 8-30</p> <p><b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30</p>	<p><b>SC READY ( ELA and Math)</b> Day 1 ELA May 19 Day 2 ELA May 20 Math May 12</p> <p><b>WIDA ACCESS- Students currently in ESOL</b> Jan. 27-March 13</p> <p><b>PSAT, as needed</b> Oct. 16</p>
<p><b>8<sup>th</sup></b> Grade</p>	<p><b>MAP Testing (Reading and Math)</b> Aug. 26-Sept. 23 Dec. 2-19 April 8-30</p> <p><b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30</p>	<p><b>SC READY ( ELA and Math)</b> Day 1 ELA May 19 Day 2 ELA May 20 Math May 12</p> <p><b>WIDA ACCESS- Students currently in ESOL</b> Jan. 27-March 13</p> <p><b>EOCEP, as needed for Alg. I</b> Algebra I – May 21</p> <p><b>PSAT, as needed</b> Oct. 16</p>
<p><b>9<sup>th</sup></b> Grade</p>	<p><b>MAP Testing (Reading and Math)</b> Aug. 26-Sept. 23 Dec. 2-19 April 8-30</p> <p><b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30</p>	<p><b>EOCEP, as needed for Alg. I, Biology, English II, USHC</b> <b>PSAT, as needed</b> Oct. 16</p>
<p><b>10<sup>th</sup></b> Grade</p>	<p><b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30</p>	<p><b>EOCEP, as needed for Alg. I, Biology, English II, USHC</b></p>
<p><b>11<sup>th</sup></b> Grade</p>	<p><b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30</p>	<p><b>ACT, optional – Feb. 25</b> <b>WIN Ready to Work – April 7</b> <b>EOCEP, as needed for Alg. I, Biology, English II, USHC</b> <b>SAT, optional – March 4</b></p>
	<p><b>Common Assessments</b> <b>iReady - SPED</b> Aug. 19-Sept. 6 Jan. 8-22 April 15-30</p>	<p><b>James B. Edwards Civic Test</b> TBD by BHS</p>

## ***4-Year-Old Kindergarten***

### **Phonological Awareness Literacy Screening (PALS)**

Phonological Awareness Literacy Screening (PALS) is a formative assessment that is individually administered by the teacher. It measures preschoolers' developing knowledge of important fundamentals in literacy skills: name writing ability, upper-case and lower-case alphabet recognition, letter sound and beginning sound production, print and word awareness, rhyme awareness, and nursery rhyme awareness. The assessment reflects skills that are predictive of future reading success and offers guidance to teachers for tailoring instruction to children's specific needs. More information on this product is located on the PALS web site <https://palsresource.info/>.

#### **Dates:**

August 19 – October 11

December 9 – January 17

April 14 – May 15

## ***4-Year-Old Kindergarten***

### **Developmental Indicators for the Assessment of Learning | Fourth Edition (DIAL-4)**

Developmental Indicators for the Assessment of Learning™ Fourth Edition (DIAL™-4) is a global screener for assessing students in the following areas:

1. Motor area
2. Gross Motor items include catching, jumping, hopping, and skipping.
3. Fine Motor items include building with blocks, cutting, copying shapes and
4. letters, writing, and a popular finger touching task.
5. Social development

#### **Dates:**

Prior to 4K students starting school

## ***5-Year-Old Kindergarten***

### **Kindergarten Readiness Assessment (KRA)**

The KRA is a developmentally appropriate instrument that measures a child's school readiness across multiple domains. Understanding a child's school readiness helps kindergarten teachers best meet the child's needs, and it helps schools, families, communities and policy makers know how best to support young children as they enter the K-12 environment.

The KRA determines each child's readiness level from an evaluation of four domains: Social Foundations, Language/Literacy, Mathematics, and Physical Well-Being. The KRA provides a snapshot of students' abilities at the beginning of the school year.

#### **Dates:**

August 19-October 11

## ***5-Year-Old Kindergarten***

### **Developmental Reading Assessment**

Developmental Reading Assessment® is a formative reading assessment system that allows teachers to assess student reading level and observe, record, and evaluate changes in performance.

#### **Dates:**

Assessed by the classroom teacher, throughout the year.



## ***Gifted and Talented Program - Grade 2***

### **Cognitive Abilities Test (CogAT) and Iowa Assessments (IA)**

Districts are required to provide services for all gifted and talented students at the elementary and secondary levels. Students are identified for this program by demonstrating high performance ability or potential in academic and/or artistic areas. In accordance with State Board of Education regulation 43-220, the South Carolina Department of Education (SCDE) provides an aptitude and an achievement assessment for this purpose.

The identification of gifted and talented students is a multi-step process which consists of screening and referral, assessment of eligibility, and placement. The objective of the grade 2 testing program is to evaluate each student for the purpose of placement into a district Gifted and Talented program.

Although the primary purpose of these assessments is to identify students for the Gifted and Talented programs, the student results can be useful to teachers as they examine their instructional practices and can help them identify teaching strategies for all students.

#### **Dates:**

October 15 – November 7

## ***Gifted and Talented Program - Grade 2***

### **SC Performance Tasks Assessments (PTA)**

As a part of the process to assist in the identification of students for participation in programs for the gifted and talented, the state has developed performance assessments that are available for administration. Scoring of the assessments as well as training in their administration is provided by the Office of Assessment through Carolinian Consultancy.

\*Students are identified by their school districts and must meet the criteria specified in Regulation 43-220.

#### **Dates:**

February 18 – March 15

## **i-READY (K-12)**

i-Ready is an online program for reading and/or mathematics that will help your child's teacher(s) determine your child's needs, personalize their learning, and monitor progress throughout the school year. i-Ready allows your teacher(s) to meet your child exactly where they are and provides data to increase your child's learning gains. i-Ready consists of two parts: Diagnostic and Instruction.

The i-Ready Diagnostic is an adaptive assessment that adjusts its questions to suit your child's needs. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions. The purpose of this is not to give your child a score or grade, but instead to determine how best to support your child's learning.

i-Ready Instruction: i-Ready Instruction provides students with lessons based on their individual skill level and needs, so your child can learn at a pace that is just right for them. These lessons are fun and interactive to keep your child engaged as they learn.

## i-READY (K-12) (cont.)

### Diagnostic Dates:

**2<sup>nd</sup> Grade:**  
Aug. 19-Sept. 6  
Jan. 8-22  
April 15-30

**3<sup>rd</sup>-9<sup>th</sup> Grades:**  
Sept. 9-Sept. 27  
Jan. 8-22  
April 15-30

## South Carolina Alternate Assessments (SC-Alt)

An Alternate Assessment on Alternate Achievement Standards (AA-AAS) is an assessment for **students with significant cognitive disabilities** who are assessed against alternate achievement standards as they are unable to participate in the general assessment program even with appropriate accommodations.

### Dates:

March 9 – April 24

## ACCESS for ELLs®

**All students in grades K-12** who are determined to have limited English proficiency - based upon the completion of a Home Language Survey and the initial assessment of their English proficiency - must take ACCESS for ELLs® or Alternate ACCESS each spring. This includes those students whose parents have waived direct ESOL services.

Students with limited English proficiency must continue to take ACCESS until they meet the requirements for full English proficiency as established by the Office of Federal and State Accountability.

### Dates:

January 27 – March 13

## South Carolina College-and Career-Ready Assessments (SC READY)

The South Carolina College-and Career-Ready Assessments (SC READY) are statewide assessments in English language arts (ELA) and mathematics that will meet all of the requirements of Acts 155 and 200, the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Improvement Act (IDEA), and the Assessments Peer Review guidance.

**All students in grades 3–8** are required to take the SC READY except those students with significant cognitive disabilities who qualify for the South Carolina Alternate Assessment (SC-Alt).

SC READY assessments will be administered in a computer-based format only, with the following exceptions:

- Students who cannot take online assessments due to their disabilities, as specified in their IEPs or 504 plans, may be tested in a paper-based format.
- Districts receiving a waiver from the computer-based requirement may test in a paper-based format.

### Dates:

Day 1 ELA – May 5  
Day 2 ELA – May 6  
Math – May 13

## **South Carolina Palmetto Assessment of State Standards (SCPASS) Science and Social Studies**

All students in grades 4 and 6 are required to take the SCPASS science except those who qualify for the South Carolina Alternate Assessment (SC-Alt).

All students, including students with disabilities, must participate in SCPASS testing. Students with disabilities may participate in SCPASS in the same manner as other students (i.e., without accommodations) or with accommodations. A student's IEP or 504 Plan team determines how, not if, a student with disabilities participated in testing.

SCPASS assessments will be administered in a computer-based format only, with the following exceptions:

- Students who cannot take online assessments due to their disabilities, as specified in their IEPs or 504 plans, may be tested in a paper-based format.
- Districts receiving a waiver from the computer-based requirement may test in a paper-based format.

**Date:**

May 15

***Middle School and High School students enrolled in Algebra 1, Intermediate Algebra, Biology 1, English 1, English 2, and United States History and the Constitution.***

### **End-of-Course Examination Program (EOCEP)**

The End-of-Course Examination Program (EOCEP) is a statewide assessment program of end-of-course tests for gateway courses awarded units of credit in English/language arts, mathematics, science, and social studies. The EOCEP encourages instruction in the specific standards for the courses, encourages student achievement, and documents the level of students' mastery of the academic standards. Gateway courses in English/language arts, mathematics, science, and social studies will be defined by the State Board of Education. EOCEP examination scores count 20 percent in the calculation of the student's final grade in gateway courses. Defined gateway courses currently include, Algebra 1, Intermediate Algebra, Biology 1, English 1, English 2, and United States History and the Constitution or courses with other names and activity codes in which the academic standards corresponding to these subjects are taught.

To meet federal accountability requirements, the EOCEP in English/language arts, mathematics, and science must be administered to all public school students, including those students as required by the federal Individuals with Disabilities Education Improvement Act (IDEA) and by Title 1 of the Elementary and Secondary Education Act (ESEA).

To receive a South Carolina high school diploma, students are required to pass a high school credit course in science, and a high school credit course in United States history in which the state's end of course examinations are administered. Currently these courses are Biology 1 (science) and United States History and the Constitution (social studies).

**Dates:**

1<sup>st</sup> Semester Testing Window – December 2 – January 31

2<sup>nd</sup> Semester Testing Window – April 29 – June 5

## **PSAT**

The Preliminary SAT, also known as the PSAT/NMSQT® (National Merit Scholarship Qualifying Test), is a practice version of the SAT exam. You can only take the PSAT once per year, and many students take the test in both 10th and 11th grade. If you earn a high score on the PSAT your junior year, you could qualify to receive a National Merit Scholarship—\$180 million dollars in merit scholarships are awarded to students each year. The PSAT is 2 hours and 45 minutes long and tests your skills in reading, writing, and math. Unlike the SAT, the highest score possible on the PSAT is 1520.

**Date:**  
October 16

## **Ready to Work (R2W) and Essential Soft Skills (ESS) Assessments - Grade 11**

Ready to Work (R2W) is a career readiness assessment administered to all **11<sup>th</sup> grade students** to determine student achievement in three key subjects:

- Applied Mathematics
- Locating Information
- Reading for Information

R2W also includes the Essential Soft Skills (ESS) assessment that provides information about a student's skills in the following five areas:

- Cooperation with Others
- Resolving Conflicts and Negotiation
- Solving Problems and Making Decisions
- Observing Critically
- Taking Responsibility for Learning

The Essential Soft Skills assessment focuses on skills such as problem solving, goal setting, decision-making, and self-direction, because these skills play a vital role in workplace success.

Districts must administer the career readiness assessments to all 11th grade students based on their 9GR date. Eleventh grade students are students in the third year of high school after their initial enrollment in the ninth grade. Students in the 12th grade may retake one or more parts of the Career Readiness Assessments.

**Date:**  
April 7

## **The South Carolina ACT® - Grade 11**

The ACT® is a college admissions test which includes multiple-choice tests in mathematics, science, English, and reading, plus a Writing test. The Writing test is not optional for the South Carolina testing program. Each of the ACT tests is timed. The total testing time is approximately 4.5 hours.

ACT provides indications of college readiness through ACT's Benchmark scores. Students who score at or above the Benchmark in a given subject area have approximately a 50% chance of earning a B or better, and approximately a 75% chance of earning a C or better, in the corresponding college course or courses.

Section 59-18-325 of the Education Accountability Act (EAA) specifies that districts must offer **grade eleven students** the opportunity to take a college entrance test from a provider secured by the department. The Department has secured both the SAT® and the ACT®. These assessments are offered at no cost to the student. Students may use the results of these assessments to apply to college. **Students are not required to take either the ACT®.**

For purposes of the testing program, grade eleven students are defined as students in their third year of high school after their initial enrollment in the ninth grade.

**Date:**  
February 25

## **The South Carolina SAT® - Grade 11**

The SAT® is a globally recognized college admission test that's accepted at all U.S. colleges. The SAT reflects state standards, and educators can use the data from the test for instructional planning to improve college and career readiness. Redesigned in 2016, the SAT makes it easier for students to show their best work. The SAT Suite of Assessments scores open the door to over \$235 million in college scholarships. Students who took the PSAT/NMSQT historically scored higher on the SAT than those who didn't. \*The SAT is an optional test for students. Students should see school Guidance if interested.

- Structure: 3 tests (Reading, Writing and Language, Math) + essay
  - No penalty for guessing
  - No separate science section
  - Everyday math formulas provided
- Length: 154 questions with a total testing time of 3 hours + 50 min essay
- Preparation: The SAT is the only college admission test that offers free, personalized practice to all students. Official SAT Practice gives you access to:
  - An individualized study plan based on your results from the PSAT/NMSQT® and other tests.
  - Thousands of practice questions with instant feedback
  - Video lessons that explain problems step by step
  - 8 official full-length practice tests

**Date:**

March 4

## **James B. Edwards Civics Test**

The James B. Edwards Civics Education Initiative was enacted into law on June 3, 2015. Beginning with students entering the ninth grade in 2016–17, students are required to take the civics test that is published annually by the United States Citizenship and Immigration Services, as a component of their high school curriculum.

Students must take the test when taking their U.S. Government course.

Students will be asked to answer 10 of the 100 questions from the published civics test, selected by the teacher, which may be administered in oral or written format (local decision on format).

**Date:**

TBD by Broome High School Administration